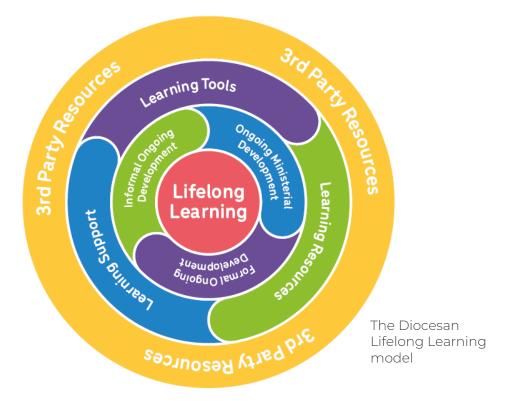
# Report Lifelong Learning in the Diocese of Sheffield

This brief report summarises the work of Learning Development Team.

## Summary



Lifelong Learning in the diocese is comprised of:



**Ongoing Ministerial Development** for clergy and licensed lay ministers, **Formal Ongoing Development** for anyone in or working towards a structured role in the church or at Church House and **Informal Ongoing Development** for anyone who wishes to learn in order to grow in their faith & service.



Learning Resources created in the diocese, such as courses, digital resources and events; Learning Tools such as our website, virtual learning environment, learning database, and personal learning record template; and Learning Support including technical support, eLearning/blended learning design and mentoring & learning support.



**Third-Party Resources** that are curated and recommended from trusted sources to support all forms of learning.



### **Lifelong Learning Model**

#### **The Core**

Lifelong learning should be at the core of everything we do within the Diocese of Sheffield because it is at **the heart of discipleship**. It is a continuous, self-motivated approach to learning that focuses on **improving oneself both personally and vocationally** over the course of a lifetime usually **in community** and with the help, support and input of a **leader** or **mentor**.

The Setting God's People Free document published in 2017, states:

"Few churches have developed the kind of learning culture that would illuminate the resource and support that is required to develop lay people. Few churches are equipped with the kind of 'action learning' approaches that we see in Jesus' disciple-making and in best practice adult learning models in wider society. These practices include: *clear setting of learning goals*, transparent accountability, constructive feedback, space for reflection, responsive and contextual adult learning content, and continuous improvement."

Ongoing Ministerial Development	Formal Ongoing Development	Informal Ongoing Development
This includes the <b>Leading Well</b> course for clergy, <b>Initial</b> <b>Ministerial Education Phase 2</b> for curates, <b>Keeping Growing</b> for Focal Ministers and a development plan for Readers	This involves support from a mentor, tutor or leader, through a course or learning journey, from a menu of options, that is documented and tracked using a Personal Learning Record	This involves creating the right environmental conditions for learning. A culture that emphasises the importance of learning and resources that are freely accessible for all
Learning Tools	Learning Resources	Learning Support
<ul> <li>High quality website</li> <li>Learning Environment</li> <li>Learning Database</li> <li>Learning Record Template</li> <li>Learning Journal</li> <li>Evaluation Tools</li> <li>MAP Tool</li> </ul>	<ul> <li>Courses</li> <li>eLearning</li> <li>Church Toolkits</li> <li>Workshops</li> <li>Learning Hub</li> <li>Created Resources</li> <li>Resource Centre</li> <li>MAP Resources</li> </ul>	<ul> <li>Learning Design</li> <li>Technical Support</li> <li>Mentors</li> <li>Tutors</li> <li>Course Leaders</li> <li>In-House Teams</li> <li>DICE/Teams/Office 365</li> <li>MAP Support</li> </ul>

#### **3rd Party Resources**

These are curated **from trusted and diverse sources** such as the Church of England, LICC and CPAS including **events**, **courses**, **resources** and **eLearning** helping to support individual learning journeys.

